6 Steps to Student Success

1. **admissions**
   - Complete the application for admission online at http://studentweb.sdccd.edu

2. **orientation**
   - Complete the new student orientation online at http://mesa.studentpathway.com/mesa/ and be sure to print the completion page when done or sign up for a face to face orientation in the Testing Office (I4-201)

3. **assessment**
   - Print the orientation completion page & bring it (& a photo ID) to the Assessment Office in the Student Services Center (Bldg I4-201) in order to complete the English & Math assessments. Practice tests are available online. Placement results are emailed to you. More info on assessment: Part 1 - http://bit.ly/1Yw5a5h  Part 2 - http://bit.ly/1OtxdR8
   - Sign-up for a REGistration workshop to develop an abbreviated ed plan.

4. **counseling**
   - After completion of your first semester, stop by the Counseling Office Office (I4-303) to schedule an appointment for a comprehensive ed plan.

5. **registration**
   - Register on line using Reg-e - https://studentweb.sdccd.edu/reg-e/
   - Class Schedule - http://schedule.sdccd.edu/

6. **fee payment**
   - Pay all registration fees by the deadline to avoid being dropped from your classes. Check Reg-e for deadlines.
Before you choose an English class, you should know what your English skill level is because Reg-e will not enroll you in a class if your skill level is lower than the skill level stated as the requirement (prerequisite) for that class. To find out what your skill level is, you can take an English placement test or submit a transcript from another college if you’ve taken English classes elsewhere.

1. **Placement Tests**
   The placement tests are given by the Testing and Assessment Office at each college.
   
   **There are two tests:**
   1. **ESOL test** (for students primarily educated outside of the U.S. in a language other than English)
   2. **English test** (for native speakers of English and those who have completed advanced ESOL or the equivalent).

   Please take the proper test to avoid misplacement, delay, and confusion.

2. **Test Result Card**
   Upon completion of the English/ESOL assessment you will be given a test result card. Your test result card will show your:
   1. **ESOL level** (L followed by 19, 20, 30 or 40).
   2. **Reading level** (R followed by 30, 40, or 50); and
   3. **Writing level** (W followed by 30, 40, or 50); or

   Your test result card will also indicate what course(s) you should take first. When you have passed a course with a grade of “C” or higher, your skill level will be raised automatically.

The tables below show the sequence of ESOL and English courses:

### ESOL (L)

<table>
<thead>
<tr>
<th>ESOL Skill Level</th>
<th>Eligible Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>L19</td>
<td>ESOL 019</td>
</tr>
<tr>
<td>L20</td>
<td>ESOL 020, 021, 022</td>
</tr>
<tr>
<td>L30</td>
<td>ESOL 030, 031, 032</td>
</tr>
<tr>
<td>L40</td>
<td>ESOL 040 or 045</td>
</tr>
</tbody>
</table>

### Reading (R)

<table>
<thead>
<tr>
<th>Reading Skill Level</th>
<th>Eligible Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>R30</td>
<td>English 047a or 042</td>
</tr>
<tr>
<td>R40</td>
<td>English 047a or 048</td>
</tr>
<tr>
<td>R50 (and W50)</td>
<td>English 101</td>
</tr>
</tbody>
</table>

### Writing (W)

<table>
<thead>
<tr>
<th>Writing Skill Level</th>
<th>Eligible Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>W30</td>
<td>English 047a or 043</td>
</tr>
<tr>
<td>W40</td>
<td>English 047a or 049</td>
</tr>
<tr>
<td>W50 (and R50)</td>
<td>English 101</td>
</tr>
</tbody>
</table>

**Note:** Placement test results are available on Student Web Services at [http://studentweb.sdccd.edu](http://studentweb.sdccd.edu).
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

COURSE SEQUENCE

**ENGL 101/105**
*Prerequisites: ENGL 047A; OR ENGL 048 and 049; OR ESOL 045 with Assessment L40; OR ESOL 045 and ESOL 032; or Assessment R5/W5*

**ESOL 045** (9 units)
*accelerated reading/writing/grammar*
*Prerequisites: ESOL 030 and ESOL 031 with ESOL 032 corequisite; OR Assessment L40*
*Limitation: ENGL 047A, ENGL 048, ENGL 049*

**ENGL 048** (3 units)
*reading and study skills*
*Prerequisites: ESOL 040 and Assessment L40; OR ESOL 040 and ESOL 032; OR ENGL 042; OR Assessment R4*
*Limitation: ESOL 045, ENGL 047A*

**ENGL 049** (3 units)
*basic composition*
*Prerequisites: ESOL 040 and Assessment L40; OR ESOL 040 and ESOL 032; OR ENGL 043; OR Assessment W4*
*Limitation: ESOL 045, ENGL 047A*

**ESOL 040#** (6 units)
*reading/writing/grammar*
*Prerequisites: ESOL 030 and ESOL 031 with ESOL 032 corequisite; OR Assessment L40*

Assessment L40
ESOL 040 OR ESOL 045
(6 or 9 units)

**ESOL 030** (6 units)
*writing/grammar*
*Prerequisites: ESOL 020 and ESOL 021; OR Assessment L30*

**ESOL 031** (3 units)
*reading*
*Prerequisites: ESOL 021; OR Assessment L30*

**ESOL 032* (3 units)
*listening/speaking*
*Prerequisites: ESOL 022; OR Assessment L30*

Assessment L30
ESOL 030, 031, 032
(12 units)

**ESOL 020** (6 units)
*writing/grammar*
*Prerequisites: ESOL 019; OR Assessment L20*

**ESOL 021** (3 units)
*reading*
*Prerequisites: ESOL 019; OR Assessment L20*

**ESOL 022** (3 units)
*listening/speaking*
*Prerequisites: ESOL 019; OR Assessment L20*

Assessment L20
ESOL 020, 021, 022
(12 units)

**ESOL 019** (5 units)
*all skills*

Assessment L19
ESOL 019
(5 units)

Levels 20 and 30
Courses within Levels 20 and 30 may be taken in any order. If you do not take them at the same time, the ESOL Department recommends taking reading and listening/speaking courses before writing/grammar courses.

*ESOL 040 requires a prerequisite of ESOL 030 and 031 and concurrent enrollment or completion of ESOL 032 (with a ‘C’ or better) OR Assessment Skills Level L40.*

# After successfully completing ESOL 040, students have the option to take both ENGL 048 and 049 or ENGL 047A (accelerated English). Please see next page.
**ENGLISH (ENGL)**

**COURSE SEQUENCE**

**Assessment R50/W50**
ENGL 101 AND/OR 105
(3 or 6 units)

**Assessment R40/W40**
ENGL 047A OR
ENGL 048/049
(4 or 6 units)

**Assessment R30/W30**
ENGL 047A OR
ENGL 042/043
(4 or 6 units)

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**ENGL 205** (3 units)
critical thinking and composition
Prerequisites: ENGL 101; OR ENGL 105

**ENGL 101/105***** (3 units)
reading and composition/composition and literature
Prerequisites: ENGL 047A; OR ENGL 048 and 049; OR ESOL 045 with Assessment L40; OR ESOL 045 and ESOL 032; or Assessment R50/W50

**ENGL 042*** (3 units)
reading and study skills
Prerequisites: ENGL 047A; OR ENGL 048 and 049; OR ESOL 045

**ENGL 043*** (3 units)
reading and study skills
Prerequisites: ENGL 047A; OR ENGL 048 and 049; OR ESOL 045

**ENGL 047A** (4 units)
reading/writing/reasoning
Limitation: ENGL 042, ENGL 043, ENGL 048, ENGL 049, ESOL 045

**ENGL 048**** (3 units)
reading and study skills
Prerequisite: ENGL 042; OR Assessment R40
Limitation: ENGL 047A, ESOL 045

**ENGL 049**** (3 units)
basic composition
Prerequisite: ENGL 043; OR Assessment W40
Limitation: ENGL 047A, ESOL 045

**ENGL 040#** (6 units)
reading/writing/grammar
Prerequisites: ESOL 030 and ESOL 031 with ESOL 032 corequisite; OR Assessment L40

**Accelerated Path**
1 semester, 4 units

**Traditional Path**
2 semesters, 12 units

Students must choose either the Accelerated Path or the Traditional Path. Once a student successfully completes a course (with a ‘C’ or better), the alternative path may not be taken.

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**ENGLISH PLACEMENT TEST**

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*ENGL 042 and 043 may be taken at the same time. If you do not take them at the same time, the English Department recommends taking ENGL 042 first.

**ENGL 048 and 049 may be taken at the same time if you have Assessment Level R40/W40. If you do not take them at the same time, the English Department recommends taking ENGL 048 first.

***SDSU accepts either ENGL 101 or 105; UCSD and most other UC colleges accept ENGL 101 and either ENGL 105 or 205; USD requires ENGL 105.

# After successfully completing ESOL 040, students have the option to take both ENGL 048 and 049 or ENGL 047A (accelerated English).
**SUGGESTED MATHEMATICS COURSE SEQUENCE**

**Assessment Examination ***
ALGEBRA READINESS TEST**

- Math 34* (formerly Math 32)
  Basic Mathematics and Study Skills
- Math 38* (formerly Math 35)
  Pre-Algebra and Study Skills
- Math 46 (formerly Math 95)
  Elementary Algebra and Geometry
- Math 92^ Applied Beginning and Intermediate Algebra
- Math 96
  Intermediate Algebra and Geometry
- Math 84** Practical Geometry
- Math 85** Practical Career Mathematics
- Math 98** Technical Intermediate Algebra and Geometry

**Assessment Examination ***
INTERMEDIATE ALGEBRA DIAGNOSTIC TEST - M50 or Completion of Math 96**

- Math 104
  Trigonometry
- Math 117
  Intro to Scientific Programming
- Math 118
  A Survey of Modern Mathematics
- Math 210A
  Concepts of Elementary School Mathematics I
- Math 210B
  Concepts of Elementary School Mathematics II
- Math 212
  Children's Mathematical Thinking

- Math 119
  Elementary Statistics
- Math 116
  College and Matrix Algebra
- Math 118
  Intermediate Scientific Programming
- Math 121
  Basic Techniques of Applied Calculus I
- Math 122
  Basic Techniques of Calculus II
- Math 237
  Machine and Assembly Language
- Math 150
  Calculus with Analytic Geometry I
- Math 151
  Calculus with Analytic Geometry II
- Math 152
  Calculus with Analytical Geometry III
- Math 245
  Discrete Mathematics
- Math 252
  Calculus with Analytical Geometry III
- Math 255
  Differential Equations
- Math 254
  Introduction to Linear Algebra

**Associate Degree Competency**

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* Advisory only, no skill level requirement for Math 34, 38
** These courses cannot be used to meet the prerequisite for any transfer-level mathematics course.
^ This course may only be used to meet the prerequisites for MATH 119; it cannot be used to meet the prerequisite for any other transfer-level Mathematics course.

*** For more information on the math assessment exam please see a counselor.
San Diego Mesa College Majors*

Accounting
American Sign Language/Interpreting
Animal Health Technology
Anthropology
Architecture
Art-Fine Art
Art History
Biology
Black Studies
Building Construction Technology
Business Administration
Business Management
Chemistry
Chicano Studies
Child Development
Communication Studies
Computer Business Technology
Computer and Information Sciences
Culinary Arts/Culinary Management in Hospitality
Dance
Dental Assisting (RDA, CDA)
Dramatic Arts
Economics
Elementary Teacher Education
Engineering
English
Event Management
Exercise Science
Fashion
French
Garden Design
Geographic Information Systems
Geography
Geology
Health Information Management Systems (BA)
Health Information Technology
History
Hotel Management
Interior Design
Japanese
Journalism
Kinesiology
Landscape Architecture
Liberal Arts
Liberal Arts and Sciences
Liberal Studies
Marketing
Mathematics
Medical Assisting
Multimedia
Music
Nutrition
Philosophy
Phlebotomy
Physical Sciences
Physical Therapist Assistant
Physics
Political Science
Psychology
Radiologic Technology
Real Estate
Social Sciences
Sociology
Spanish
Studio Arts
Theatre Arts
Web Development
Women’s Studies

* See current college catalog for detailed list of degrees and certificates.
To view it, go to studentweb.sdccd.edu, Current Students tab and then “College Catalogs”
It’s All About the Benjamins!

On the following pages you’ll find answers to some of your financial aid questions. We’ll go over the FAFSA, grants and scholarships (two kinds of free money!), loans, work study, and the BOGW Fee Waiver. What are you waiting for? The money is waiting for you, now you just have to go out and get it. Money for college is out there. All you have to do is apply!

FAFSA - Free Application for Federal Student Aid

You can apply online at [www.fafsa.gov](http://www.fafsa.gov). In order to receive financial aid, you must complete and submit a FAFSA application. You’ll have to request a FSA ID in order to complete your FAFSA, so requesting your FSA ID should be the first thing you do! During October of your senior year of high school, go online and request your PIN at [www.pin.gov](http://www.pin.gov). You can start filling out and submitting your FAFSA in October of your senior year. Don’t forget that state priority deadline for filing your FAFSA is **March 2**.

Once your FAFSA is processed, you’ll receive confirmation from the Federal Government and later from the schools you listed on your application. Don’t forget to make copies of your FAFSA for your records and submit any additional paperwork that is asked of you in a timely manner.

Grants

Once you fill out your FAFSA, you may be eligible for a variety of different grants. Grants are money that you may qualify for that does not need to be paid back…free money! You can use grants to pay for tuition, books, and other school related supplies. There are a number of different grants that you may be awarded. Complete and turn in your FAFSA no later than March 2 for State Aid consideration or April 15 for the campus priority eligibility determination.

**Cal Grant**

Cal Grants are state-funded, need-based, cash grants given to eligible California college students to help pay for college. There are three types: Cal Grant A, B, and C. Cal Grant A is money specifically for four-year colleges and universities to help pay for tuition. If you are awarded a Cal Grant A and decide to go to community college first, your monies will be put on reserve for up to three years until you transfer.

Cal Grant B monies can be used at a community college to help cover living expenses. At the community college level, students receive up to $1,656 per year. This amount increases to help cover tuition and fees once you transfer to a four-year college or university.

Cal Grant C monies are focused to help students who don’t intend to transfer to a four-year university and who are more vocationally oriented. Education and training must lead to a recognized occupational goal such as a diploma, associate degree or certificate.

If you have been designated by your high school or a college Admissions Office as an AB540 student who cannot complete the FAFSA, please go to [https://www.dream.csac.ca.gov](https://www.dream.csac.ca.gov) no later than March 2, to fill the State Financial Aid Application for “Dreamers.”

**Chafee Grant**

The Chafee Grant is a federal program that is administered by the California Student Aid Commission to provide financial assistance to former Foster Youth. The applicant must be certified by the State Department of Social Services of their Foster Youth status until age 16. The grant has no citizenship requirement; however, non-citizens without a valid Social Security Number must call the CSAC for additional steps and information. The program awards a maximum of $5,000 per academic year. Renewal applicants must maintain satisfactory academic progress as defined by the school. Former foster youth must complete a separate application at: [https://www.chafee.csac.ca.gov/SupportFiles/Chafee_FosterCareEligibilityForm.pdf](https://www.chafee.csac.ca.gov/SupportFiles/Chafee_FosterCareEligibilityForm.pdf)
Federal Pell Grant
The Pell Grant program is the largest grant program in the country. Students are awarded anywhere from $598 to $5,815 and grants are available to qualified full-time and part-time students. Awards are calculated based on your enrollment status and your Expected Family Contribution (EFC), which they get from your FAFSA.

Federal Supplemental Educational Opportunity Grant (FSEOG)
The Federal Supplemental Educational Opportunity Grant is a limited grant fund for Pell Grant eligible students with the lowest EFCs. In order to be eligible for these funds, you must also meet the priority filing deadline – March 2 – and be enrolled at least half-time (6 units per semester). To qualify for the grant at Mesa, your FAFSA must be submitted no later than April 15 of your senior year in high school.

Scholarships
Scholarships are free money given to students who meet the scholarship requirements and who are selected by the sponsor of the scholarship. There are a variety of different scholarships available based on need, interests, background, major, and some just for people who are left-handed or who skateboard! The Office of Student Affairs at Mesa College also distributes applications for scholarships specifically from Mesa College for Mesa College students. For more information about the scholarships offered at Mesa, visit this web site www.sdmesa.edu/scholarships. Other scholarships can be found at www.sdmesa.edu/students/services/financial-aid/online-resources/.

Loans
Sometimes, students may not qualify for grants and can choose to take out student loans to help pay for college. Unlike grants and scholarships, money you receive through loans must be paid back. Although loans aren’t “free money,” if you need them to pay for school, think of loans as an investment in your future. There are two kind of loans available to students: subsidized and unsubsidized. Subsidized loans are loans whose interest is paid for by the federal government as long as you remain a half-time student and meet all other requirements as applicable. They may pay the interest during the six-month grace period within your loan contract. In the case of unsubsidized loans, you as the borrower are responsible for all the interest that accrues on the life of the loan under the capitalization method. Mesa College, in coordination with the U.S. Department of Education, is participating as an experimental site to prevent student loan over-borrowing. As a result, not all students are eligible to receive an unsubsidized loan.

Federal Work Study
The Federal Work Study program provides jobs for students who demonstrate financial need and who are enrolled at least half-time. It is an excellent opportunity for you to earn money and contribute to your financial aid. The salary is at least minimum wage, usually more, and typically on-campus. Supervisors who work with Work Study students are usually pretty flexible and work your schedule around your classes. To qualify for Work Study here at Mesa, your FAFSA must be submitted by April 15 of your senior year.

Board of Governors Fee Waiver (BOGW)
The BOGW is a state-funded program that waives the tuition fees for all eligible California residents. California resident students must complete a FAFSA to be considered for the BOGW.
Tips for Taking ACCUPLACER® Math and English Placement Tests

Adapted from http://accuplacer.collegeboard.org/students

About the tests
ACCUPLACER tests are computerized and untimed. They will help to determine your placement into the appropriate math and English courses.

English Placement: You will be taking both the Sentence Skills and Reading Comprehension sections.
Math placement: You will choose to take either Arithmetic or Elementary Algebra. You should choose the math test that most closely matches the last math course you took, or which best matches your math abilities.

Note: you may end up taking both Math exams in order to be placed accurately.
You cannot “pass” or “fail” the placement tests, but it is very important that you do your very best on these tests so that you will have an accurate measure of your academic skills.

Get Ready! Test preparation resources:
Preparing for your placement tests is a crucial step to your academic success. The placement tests can be likened to a diagnostic tool and are designed to reveal where you will begin in the math and English course sequences and how many of these courses you will need to take before reaching the level needed to fulfill degree, major or transfer requirements. In order for the test to properly diagnose where you should start in those key areas, it is important for you to prepare by taking a look at sample tests and perhaps even purchasing and using the Accuplacer study apps (see below), so the tests can accurately determine your true ability.

Visit the Testing website for info on testing and sample questions. sdmesa.edu/testing

The Official ACCUPLACER Study App
Intended to familiarize you with the basic content areas of the ACCUPLACER test. The app provides interactive sample questions on the ACCUPLACER tests. At $1.99, the app is an affordable way for you to: improve your academic skills and access interactive sample questions on all ACCUPLACER tests. The app is compatible with iPhone, iPod touch and iPad, and requires iOS 4.2 or later.

ACCUPLACER web-based study app
Features practice tests in Arithmetic, Elementary Algebra, Reading Comprehension and Sentence Skills. You can access the app at any computer and familiarize yourself with the basic content areas of ACCUPLACER tests. With this app, you can enjoy the following features: “Learn as you go” tests provide you with explanation of the correct or incorrect responses, sample tests help you experience what a real test may be like on test day, save your work and process, and resume practicing at a later time, review your score history to identify areas of strength and weaknesses. $2.99 (http://goo.gl/Saul5)

Setting Aside Time for Testing
Most students can check in for a walk-in Testing session at any time during our published availability (www.sdmesa.edu/student-services/testing-center/schedule.shtml) – be sure to allow enough time to take the tests!

Students with Disabilities: If you require test accommodations for a documented disability, first contact Disability Support Programs and Services (DSPS) at 619-388-2780.
Before You Take the Test

Your test will be in the Assessment Office in I4-201, on the second floor of the Student Services Center. Before your test date, find the building’s location on the campus map or by visiting campus. Plan ahead for child care, if necessary. No children or other guests are permitted in the testing area. If you plan to drive, plan ahead for parking. Give yourself plenty of time to park and find the room. Parking permit kiosks are located in every parking lot. Find our campus map online at: http://www.sdmesa.edu/map/

On Test Day
You will be able to concentrate better on the test if you get plenty of rest and eat properly prior to the test. You should arrive at the assessment lab at least 10 minutes early so you can find the testing area, bathrooms, etc., and gather your thoughts before the test begins. Bring your photo identification. Students without photo ID will not be permitted to test. No exceptions. Acceptable forms of photo identification are as follows: a current driver’s license, state approved ID, college or high school ID, current state or federal ID card, current passport, tribal ID card, naturalization card or certificate of citizenship. Pay careful attention to test directions, and be sure you understand the directions before you begin each test.

Test Format
This is an adaptive test. Questions are chosen for you on the basis of your answers to previous questions. Because the test works this way, you must answer every question; you may change the answer on a particular question before you have moved ahead to another question. Once you have completed a question, you cannot go back. All questions are multiple choice. If you do not know the answer to a question, try to eliminate one or more of the choices.

Testing Time
The Accuplacer tests are untimed.

Academic Honesty Regulations
Anyone who gives or receives help during the test, or uses a cell phone, notes, books, or calculators of any kind will not be allowed to continue the test. We will disregard a test score if there is reason to question its validity. Students may be referred to the Dean for disciplinary action.

At the End of the Test
Once you have completed a test, a score report will be created and you will print out your placement levels. New students must be sure to use this information while continuing with matriculation and working on your Abbreviated Education Plan.
**Key Terms**

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Probation:</td>
<td>A student whose grade point average falls below a 2.0 after completion of 12 units in the SDCCD will be placed on academic probation.</td>
</tr>
<tr>
<td>Academic Disqualification:</td>
<td>A student on academic probation is disqualified when his/her non-cumulative GPA falls below 2.0 in a subsequent semester. A registration hold will be placed on the student’s record.</td>
</tr>
<tr>
<td>Add a Class:</td>
<td>After submitting an application, you will receive an appointment each semester to register for your classes.</td>
</tr>
<tr>
<td>Advisory:</td>
<td>Departmental recommendations of suggested coursework must be completed prior to enrolling in a specific course. Advisories do not prevent enrollment but are strongly encouraged for the student’s academic success.</td>
</tr>
<tr>
<td>Articulation:</td>
<td>A process of establishing equivalent courses between two colleges and/or universities.</td>
</tr>
<tr>
<td>Assessment:</td>
<td>A process that includes a placement test, accompanied with other measures, to identify a student’s skill level in English, English as a Second Language, and mathematics. Proper English and math placement is based on test results.</td>
</tr>
<tr>
<td>Associate in Arts/Sciences:</td>
<td>Awarded for the completion of at least 60 units of lower division course work which include general education, a major, and district requirements with a minimum 2.0 grade point average.</td>
</tr>
<tr>
<td>Bachelor in Arts/Sciences:</td>
<td>Awarded for the completion of 120 units or more of both lower division and upper division courses which include general education, a major and other graduation requirements.</td>
</tr>
<tr>
<td>California State University (CSU):</td>
<td>The CSU system is a public institution that focuses on preparing students for specific careers. There are 23 CSU campuses in California that emphasize undergraduate education, leading to a Bachelor degree. The CSU campuses also offer graduate degrees and credentials/programs.</td>
</tr>
<tr>
<td>Certificate of Achievement:</td>
<td>Awarded for the completion of the core requirements in vocational majors. Certificates do not require completion of general education or district requirements.</td>
</tr>
<tr>
<td>Certificate of Performance:</td>
<td>Awarded for the completion of two or more courses as specified by a department. Certificates do not require completion of general education or district requirements.</td>
</tr>
<tr>
<td>Corequisite:</td>
<td>Two or more courses that are required to be taken simultaneously in a semester.</td>
</tr>
<tr>
<td>Closed Classes:</td>
<td>The class is closed to further enrollment when a course has reached the maximum capacity of student registration.</td>
</tr>
<tr>
<td>Crash a Class:</td>
<td>A method of adding a closed class to your schedule after the semester has started by attending the class during the add period and obtaining an add code from the instructor.</td>
</tr>
<tr>
<td>Course Repetition:</td>
<td>Students are able to repeat a course one time for which they received a substandard grade (“D,” “F,” or “NC”). The final grade from the repeated course will be used for GPA calculation.</td>
</tr>
<tr>
<td>Drop a Class:</td>
<td>You may officially drop a class through Reg-E before the drop deadline. A dropped class will not be reflected on an official transcript.</td>
</tr>
<tr>
<td>Education Plan:</td>
<td>A semester-by-semester outline of the course work you need to complete toward achieving your educational goal.</td>
</tr>
<tr>
<td>Elective:</td>
<td>A course that may not be required but may be taken for personal interest and/or to fulfill unit requirements.</td>
</tr>
</tbody>
</table>
Financial Aid: Provides assistance to pay for educational expenses. Awards may consist of grants, work-study, loans and scholarships. GPA for financial aid recipients is calculated using the following formula:

\[
\text{GPA} = \frac{\text{Total Grade Points}}{\text{Units Attempted}}
\]

General Education Breadth: A pattern of course work which includes English, math, social sciences, humanities, and natural sciences required for an Associate degree or transfer admission.

Grade Point Average (GPA): GPA is determined by dividing the total grade points earned by the total units completed. Letter grades are given the following point values:

- A = 4
- B = 3
- C = 2
- D = 1
- F = 0

\[
\text{GPA} = \frac{\text{Total Grade Points}}{\text{Completed Units}}
\]

Intersegmental General Education Transfer Curriculum (IGETC): A general education pattern that will fulfill all lower-division general education requirements at all CSU campuses and most UC campuses. It is also accepted by some private/independent or out of state universities.

Major: A pattern of courses within a specific area of study. Majors for the associate degree require a minimum of 18 units.

Prerequisite: Courses that must be completed with a “C” or better prior to registration in a specific course.

Progress Probation: Probationary status will appear after a student has attempted 12 units or more and reaches or exceeds 40% of total units that are recorded as a “W,” “I,” and “NC.”

Progress Disqualification: Occurs when a student on progress probation reaches or exceeds 40% of units that are recorded as a “W,” “I,” and “NC” in the subsequent semester following probation. A registration hold is placed on the student’s record.

Repetition Violation: Occurs when a student attempts to enroll in a course for which he/she received a substandard grade twice or a course for which he/she has previously completed. A violation occurs if a student attempts to repeat a course a 5th time after receiving a combination of withdrawals and substandard grades.

Transcript: Students who previously enrolled at other colleges and universities must submit official transcripts to the district. Transcripts are required even if prior credits do not appear relevant or if units were earned years ago.

Unit: Represents one hour of lecture or three hours of laboratory per week for one semester.

University of California (UC): The UC system is a public institution that combines undergraduate education with an emphasis on graduate programs, leading to Master and Doctoral degrees. There are 10 UC campuses in California.

Wait List: Students who attempt to register in a class that is closed may select the option to have their name placed on a wait list. Wait listing a course does not guarantee enrollment.

Withdrawal: Occurs when student drops a course after the drop deadline. You must officially withdraw through Reg-E prior to the withdrawal deadline. Withdrawals will be reflected on your official transcript.
The Career Center provides assistance for students exploring major and career options and preparing for the job search. Services and resources offered include, résumé assistance, interview techniques, job seeking skills, career assessment, job fairs, current local and nationwide job listings, online job board, internships, employer information sessions, labor market information, and one-on-one career counseling. All services are free to students. Employer visits to campus and workshop/event dates are posted on Facebook, follow us at https://www.facebook.com/SDMCCareerCenter.

The Child Development Center offers an educational program for children 2-5 years of age. Parents attending Mesa College have access to the services at the center.

Mesa College provides programs and services for students with disabilities. Eligible students who have a verifiable disability may qualify for support services. Services include priority enrollment, interpreters for deaf students, note-taking materials, test-taking modifications, tape recorders, braille, use of special equipment and adaptive devices, and specialized counseling and referral. Student participation in the program is voluntary and confidential.

The Mesa College Evaluations Office provides services, including information and technical support, to help students achieve their certificate degree and transfer goals. Evaluations process graduation petitions, general education certifications for transfer, and other petitions related to academic standards and program completion.

EOPS serves AB540 students who are undocumented and have attended a California high school for at least three years, graduated from a California high school, earned a GED or passed the California High School Proficiency Exam, are registered or enrolled at a California community college AND if required, complete an affidavit stating you have filed (or will file when you are eligible to do so) for legal immigration status. As a program participate, students will receive: personalized academic counseling scholarship assistance, community resources and referrals, mentoring, workshops and other cohort-building events.

Financial Aid
I4-107, 619-388-2817
www.sdmesa.edu/financial-aid/
The Learning Resource Center (LRC) is home to the campus’ library, audiovisual services, and a large student computer lab called the Center for Independent Learning (CIL). The library and audiovisual services include wireless computer access, photocopiers, and comprehensive databases. The Center for Independent Learning (CIL) provides individualized learning experiences for students wanting to improve academic skills, to augment in-class activities, or to study a particular subject in depth using audio cassettes, slides, videocassettes, and computer software.

MT2C provides free and professional tutoring services to students including individualized tutoring sessions, 24/7 online writing tutoring with NetTutor and workshops on a variety of subjects. Visit the website for writing appointments or walk in for other subjects.

The Outreach department’s mission is to inform and educate the on- and off-campus communities about the opportunities at San Diego Mesa College through one-on-one interaction with students at feeder schools, participation in community events and college fairs, and work with Mesa College student and instructional services.

STAR is a federally funded TRIO Student Support Services program that provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students towards the successful completion of their postsecondary education. Services include tutoring, academic advisement and counseling, economic and financial literacy and transfer assistance. All services are free to eligible students.

The Student Health Services supports the success of students by attending to their physical and psychological well-being. Their services include acne management, blood pressure screening, family planning, health counseling, lab services, limited pharmacy, physical exams, physician and nurse practitioner care, psychological counseling, smoking cessation, STD diagnosis and treatment, TB tests, vaccinations, and women’s and men’s health. A sliding fee/scale is also available for those who can’t afford the $17 fee. Some medical procedures may also require a fee.

The Transfer Center is the focal point of transfer activities on campus and serves as a resource center for students to become experts in achieving their transfer goals and successfully transferring. Services include academic and admissions advising from university representatives, Guarantee Admissions Programs to many universities, campus visits, and workshops on transfer requirements, guarantee admissions, transitioning to universities, and others. The Transfer Center also offers students comprehensive education plans. Representative visits to campus and workshop/event dates are posted on Facebook, follow us https://www.facebook.com/SDMesaTransfer/

The Veterans Affairs Office staff provides counseling, guidance, and a mandatory orientation to veterans seeking VA educational benefits and assists them in the selection of educational programs that qualify for veterans benefits. Students must be enrolled in at least one half of their total approved units at Mesa College to be certified by the college.
The Bridges to the Baccalaureate Program is funded by the National Institutes of Health to support scientists in the earliest stages of their careers. The program’s goals are to help underrepresented students interested in careers in the Biomedical and Behavioral Sciences transfer to, achieve success, and graduate from four year colleges and universities such as UCSD. Qualified students will receive paid research internships, and hands-on research experience and mentoring.

First Year Experience (FYE)
The San Diego Mesa College First Year Experience is a support program for new students to assure a successful academic and social transition in their first year on campus. The mission of First Year Experience is to empower students to develop and grow personally and academically. We will accomplish our mission through the following goals:
- Support students during their academic and social transition period
- Introduce first-year students to the resources, policies, procedures and services
- Empower students to connect with their peers, faculty and staff in their academic community
- Explore opportunities, and become engaged in activities that support academic and personal growth
- Foster a feeling of belonging in college for first-year students
- Provide and support, communication, programming, and resources for the benefit of all first-year students

Honors
I-109, 619-388-2341
www.sdmesa.edu/honors
The Honors Program serves self-motivated and qualified students by providing exceptional and intense learning experiences in classes that are usually highly interactive. Topics are explored in depth and may include opportunities for individual research projects. Typical assignments emphasize critical thinking, extensive reading and writing, and student presentations and critiques. The Honors Program offers enhanced transferability to our partner institutions. The Honors Program is open to all students.

Mesa Academics & Athletics Program (MAAP)
Counseling, 14-303
www.sdmesa.edu/maap
The Mesa Academics and Athletics Program (MAAP) assists student-athletes in achieving their educational, career, and personal goals. MAAP aims to help students obtain an educational degree and meet eligibility requirements based on the California Community Colleges Athletic Association rules and regulations.

Mesa Academy
Counseling, 14-303, 619-388-2536
www.sdmesa.edu/mesa-academy
The Mesa Academy is designed to support the academic success of Mesa College students who are earning a Certificate of Achievement, Associate Degree, and/or a Transfer Studies Degree. Students participating in the Mesa Academy are provided with writing, counseling, and mentoring services. Discussions, activities, and materials utilized in the program are from an African American perspective. The Mesa Academy is open to all students.

Puente Project
Counseling, 14-303, 619-388-2420
www.sdmesa.edu/puente
The Puente Project, is an academic preparation, retention, and transfer program. Puente is a year-long program in which students participate in three components: Writing, Counseling, and Mentoring. Materials utilized in the Puente Project come from the Latino/Chicano perspective. Classes are open to all students.

SEEDS Scholars Program
www.sdmesa.edu/seeds
The “SEEDS” Scholars Program (STEM Engagement for the Enrichment of Diverse Students) is designed to increase the number of Hispanic students pursuing future graduate degrees by providing a firm foundation of advanced knowledge and skills in STEM-related fields (science, technology, engineering, math), beginning in the first two years of college. SEEDS is funded by a USDA-NIFA grant. SEEDS Scholars will increase their awareness of issues relating to global food security, hunger, and sustainability. The project provides a range of supports to students such as research and travel scholarships, structured faculty mentoring, and a $40,000 fellowship. SEEDS is open to all students.

Summer CRUISE Program
www.sdmesa.edu/CRUISE
Summer CRUISE is a FREE, fun way to explore the campus, connect with faculty, and get ready for college. CRUISE-ers will meet their Success Team, including Peer Navigators who are current students, during the 4 day program, and throughout the academic year at Mesa. CRUISE is open to students who recently graduated from high school (or have not attended college in the last three years), Continuing Education, and student veterans. New students benefit participating in Summer CRUISE because they:
- Gain an edge over other incoming students by having exposure to the campus
- Introduced to campus resources (academic, professional, and personal)
- Create a unique support system during Summer CRUISE.
- Build community among peers during Summer CRUISE, develop critical peer support and lifelong friendships
- Develop teamwork skills
- Get prepared for Math and English that will increase their long term success in college
- Will work in core areas directly with faculty who are committed to student success.

Important Information
College Catalog—Go to studentweb.sdccd.edu, then go to Online Services and select “College Catalogs.”
Student Handbook—Go to sdmesa.edu, select the New Students tab and then “Student Handbook” under College Information.